STUDY MODULE DESCRIPTION FORM						
	f the module/subject	ina	Code 1010321361010320104			
Field of	-level programm	ing	Profile of study	Year /Semester		
Electrical Engineering			(general academic, practical) (brak)	3/6		
Elective path/specialty			Subject offered in:	Course (compulsory, elective)		
Electrical Systems in Mechatronics			Polish	obligatory		
Cycle of study:			Form of study (full-time,part-time)			
First-cycle studies			full-time			
No. of h	ours			No. of credits		
Lectur	re: 15 Classe	s: - Laboratory: 15	Project/seminars:	- 2		
Status o	•	program (Basic, major, other)	(university-wide, from another fi	,		
		(brak)		(brak)		
Education	on areas and fields of sci	ence and art		ECTS distribution (number and %)		
tech	nical sciences			2 100%		
lecili						
	Technical scie	ences		2 100%		
Responsible for subject / lecturer: dr inż. Piotr Sujka email: piotr.sujka@put.poznan.pl tel. +48 61 665 2636 Elektryczny ul. Piotrowo 3A 60-965 Poznań Prerequisites in terms of knowledge, skills and social competencies:						
1	Knowledge	Basic knowledge of mathematic	owledge of mathematics, electronics and computer science.			
2	Skills		n in a field related to the chosen field of study, the ability to designing algorithms and writing the program, the ability to use on a general level.			
3	Social competencies	A student is aware of the wideni ability to comply with the rules e	ng their competence, has a willi			
Assumptions and objectives of the course:						
 Provide students with basic knowledge about the operation of processors (construction, instruction set) and microprocessor systems. 						
2. Provide students with a basic knowledge of binary arithmetic and logic.						
		ty to write simple programs in ass	embler language.			
4. Dev	eloping students' tean		· · · · ·			
	-	mes and reference to the	educational results for	a field of study		
Know	vledge:					
	udent has a basic kno ies - [K_W07+++]	wledge of the structure and opera	tion of microprocessor systems	and their application in selected		
2. A student has an elementary knowledge of information technology, used in electrical engineering, the architecture of software and microprocessor systems [K_W11+]						
Skills	5:					
1. A stu	udent can formulate a	n algorithm and knows how to writ	te a program in assembler [K	_U04++]		
2. A students can use a properly chosen development environments, CPU emulators and programmers [K_U13+]						
Social competencies:						
1. Student can think and act in an entrepreneurial manner in the field of ??electrical engineering [K_K04++]						
Assessment methods of study outcomes						

Lecture: - Assess the knowledge and skills demonstrated in the form of a written test;					
-	tion				
- Continuous assessment for each course (rewarding activity and quality percep	uon).				
laboratory:					
- Current assessment on each course based on the severity of the problem solu	tion				
- Assessment of reports.					
Get extra points for the activity in the classroom, and especially for:					
- Propose to discuss further aspects of the subject;					
- Comments related to the improvement of teaching materials;					
- Developed esthetic accuracy reports - in the self-study.					
Course description					
Construction of the CPU: ALU, registers, ports. ROM and RAM memory.					
Binary arithmetic: Binary code, BCD code, U2 code.					
Assembler - syntax.					
CPU instruction set: arithmetic and logical, branching and jumping, data transfer, bit operations.					
Interrupts.					
Basic bibliography:					
1. Daca W.: Mikrokontrolery od układów 8-bitowych do 32-bitowych, Wyd. NIKO	M, Warszawa, kwiecie	eń 2000.			
2. Michalski J. A.: Mikroklocki. Mikroprocesory dla początkujących, Wyd. BTC, Warszawa 2007.					
3. Doliński J.: Mikrokontrolery AVR w praktyce, Wyd. BTC, Warszawa 2003.					
Additional bibliography:					
1. Doliński J.: Mikrokontrolery AVR - niezbędnik programisty, Wyd. BTC, Legionowo 2009.					
2. Pasierbiński J., Zbysiński P.: Układy programowalne w praktyce, Wyd. WKŁ,	Warszawa 2002.				
Result of average student's wo	rkload				
Activity		Time (working hours)			
1. participation in lectures		15			
2. participation in laboratory	15				
3. participation in consultations	5				
4. preparation for laboratory	6				
5. making reports	10				
6. preparation for the pass of lectures	6				
7. presence at the lecture exam		3			
Student's workload					
Source of workload	hours	ECTS			
Total workload	60	2			
Orante at the same	00				

Contact hours

Practical activities

38

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